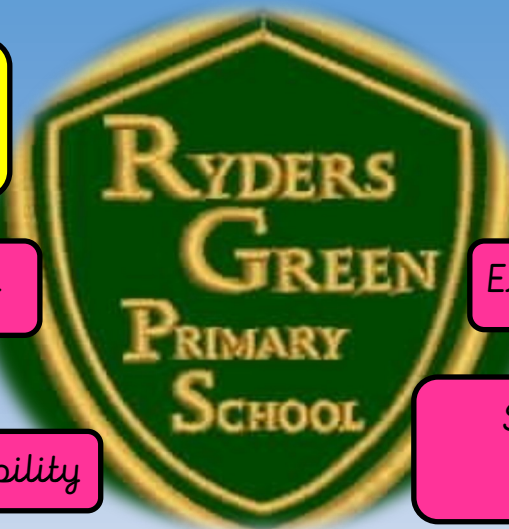


# Ryders Green Primary School

# Year 5—Curriculum Overview



## Autumn 2

- At home:**
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
  - Century Tech homework will be set every Friday and should be completed by the following week.
  - Please remember to check the calendar for swimming and P.E dates.
  - Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Key dates:

- 10th November Remembrance Assembly (Year 6)
- 17th November Children in Need
- 7th December Christmas Jumper Day
- 9th December Wow of the Term 9.15am
- 20th December Year 5 Christmas Play 2.00pm
- 21st December Christmas Parties (pm)

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- In English we will:**
- Learn how to write a narrative based on the 'Jamie Drake Equation'.
  - Learn how to connect with a text in more depth.
  - Learn how to connect with characters through identification of thoughts, feelings and personal opinions.
  - Learn how to write an explanation text of how to survive an alien attack.
  - Learn how to read, write and perform a playscript



**In Reading our focus is..**

- In RSHE we will:**
- Celebrate differences between ourselves and others.
  - Learn how to respect those who are different to us.
  - Learn about anti-bullying.

- In R.E we will:**
- Learn about how religions help people when times get hard.



- In Music we will:**
- Learn to play the ukulele.



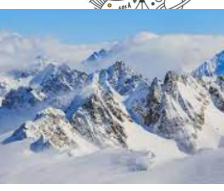
- In Computing we will:**
- Be thinking about the quality of online information
  - Be artists fusing geometry and art



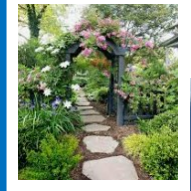
- Maths:**
- Learn how to multiply and divide 10, 100 and 1000 (x and ).
  - Learn how to convert mixed number fractions and improper fractions.
  - Learn how to add and subtract fractions.



- In Geography we will:**
- Learn about where the Alps are.
  - Learn about maps.
  - Learn about the moving plates in the Earth.
  - Think of why people visit the Alps.
  - Consider what jobs



- In French we will:**
- Learn about the environment, the weather and garden activities.



## Where could my learning lead me?

Software developer

Lighting engineer

Ophthalmologist

Hydraulic engineer



- In Science we will:**
- Learn about what a force is.
  - Learn about the different types of forces.
  - Learn about how they impact our daily life.
  - Learn to perform and write experiments.



- In Design and Technology we will:**
- Learn how to make a Moon buggy.
  - Create a circuit that makes the Moon buggy moves.

