Ryders Green Primary School

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

magination Studio

Individual accountability

PRIMARY SCHOOL

Year I-Curriculum Overview

Equal participation

Simultaneous

interaction

Key dates:

08.1.24 —Return to school

09.2.24 —Last day of term.

Weekly— After school clubs —timetable found at

http://www.rydersgreenprimary.co.uk/ experience-ryders/childrens-university/



Spring 1

In English we will:

- Read the story 'Alan's Big Scary Teeth'.
- Learn how to write a prediction.
- Learn how to write a character description.
- Learn how to write a setting description using adjectives.
- Retell the story.
- Learn how to write a non-chronological report.

Identify successes and achievements and set simple goals.

In Reading our focus is..

Learn how to tackle challenges and identify how we feel when we succeed.

Kyders

JREEN!

Making the most of every

child's one chance.

Little Red

In Maths we will:

- Place value to 20.
- Compare number sentences.
- Identify number bonds.
- Count, represent, compare and order numbers to 50.
- Add and subtract numbers within 20.

In Science we will:

- Learn how to describe and compare common animals.
- Learn to categorise animals based on what they eat.
- Learn to identify different parts of the human body.
- Learn to identify the five human senses.
- Learn to identify and name common birds and mammals.
- Learn to identify and name common reptiles and fish.

In RSHE we will:

In Geography we will:

- Locate and describe the home of Emperor Penguins, Asia Panda.
- Describe the African landscape in Namibia.
- Understand an animal's yearly movements and describe the countries it passes over.
- Explain and understand the locations and places from different continents.

In Art we will:

Use techniques to sketch and colour animals in their habitat.

In R.E we will:

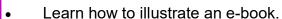
Identify and explain how celebrations happen (Easter, Diwali, Eid, Hanukkah, Vaisakhi.

In P.E we will:

- Practise basic skills with balls—rolling, throwing, passing, sending, receiving.
- Develop balance and coordination skills.

In Computing we will:

Learn how to keep personal information safe when using technology.



Where could my learning lead me?

Motivational speaker

Doctor

Geographer

Wildlife specialist

