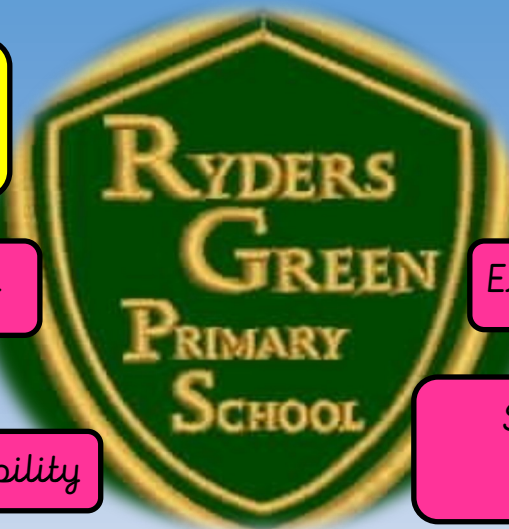


Ryders Green Primary School

Reception—Curriculum Overview



Spring 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their Phonics books at home and bringing them back to school every day.

Positive interdependence

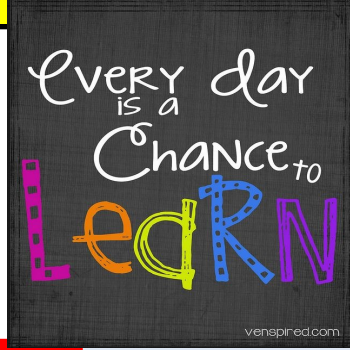
Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:
08.1.24—Return to school
Weekly— After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>



In English we will be looking at the following texts:

Monkey Puzzle
Farmer Duck
The Chinese New Year Story
Chicken Licken



In Reading our focus is..

In Personal, Social and Emotional Development we will:
Learn to show resilience and perseverance in the face of challenge.

In R.E. (Understanding of the World) we will:

- To understand that some environments have religious significance and we all have different beliefs and cultural backgrounds.

In Physical development we will:
Develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

Maths:

- Introducing zero
- Comparing numbers to 5
- Composition of 5
- Compare mass
- Compare capacity

In Music (Expressive Arts and Design) we will:
Learn to use percussion instruments



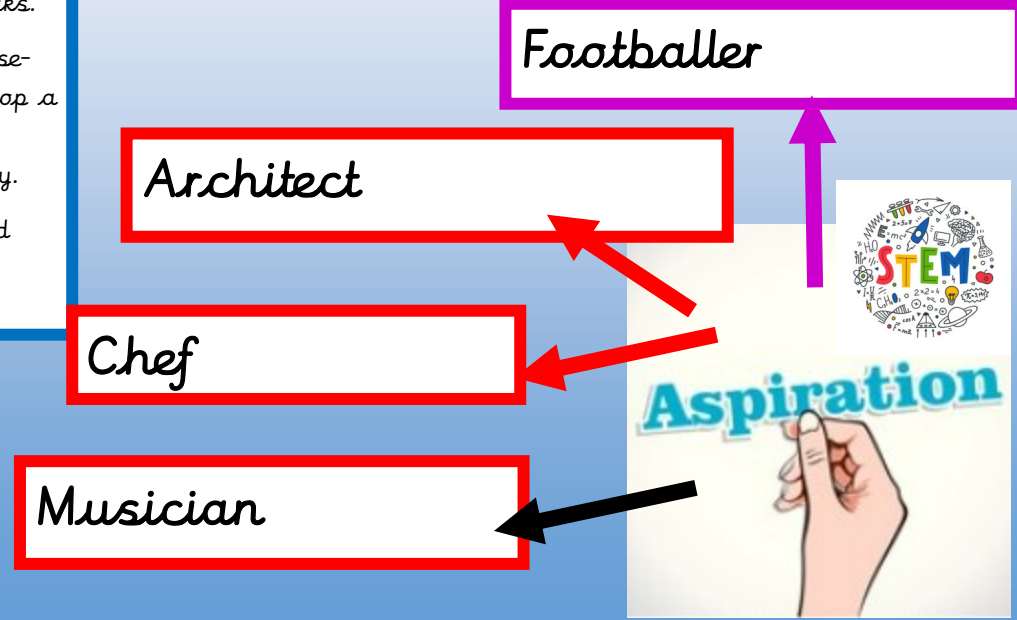
In the Imagination Studio we will:

- Look at different environments and compare them.

In Geography (Knowledge and Understanding of the World) we will:
Recognise that there are environments are different to the ones we live in.

In Communication and Language we will:
Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
Learn rhymes, poems, and songs.

Where could my learning lead me?



In Science (Knowledge and Understanding of the World) we will:

- Recognise some environments that are different to the one in which they live.

In the Creative Area we will:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- In our role play areas we will be using creative and imaginative play to create stories we learn in English.

