

Ryders Green Primary School



Nursery—Curriculum Overview

Spring 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be reading their home reader and library books and bringing them back into school Monday.
- Children will be set homework activities to complete. Details of these are on Tapestry

Positive interdependence

Equal participation

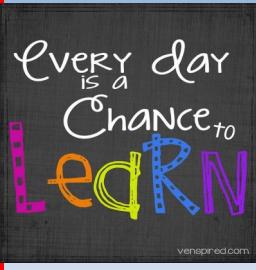
Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

- 19th February—School closed—staff training
- 27th February- Little Kids Town activity day
- 7th March—World Book Day
- 15th March- Red nose Day
- 19th March—Easter bonnet Parade
- 22nd March— Easter Egg Competition/End of Term



In English we will be looking at the following texts:

Farmer Duck and Dear Zoo. Also animals and their young (non-fiction.)

We will learn to use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

In Reading our focus is..

FARMER DUCK
Martin Waddell • Helen Oxenbury

Dear Zoo
Rod Campbell

In Personal, Social and Emotional.

We will learn to increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.

In R.E. (Understanding of the World) we will:

To learn about different celebrations from different cultures.

In Physical development we will:

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

In Maths we will:

Talk about and create repeating patterns.

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Fast recognition of up to 3 objects, without having to count them individually (subitising)

Recite numbers past 5.

In Music (Expressive Arts and Design) we will: Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.

In the Imagination Studio we will:

- Look at images of different animals and their young.
- Listen to Farmer Duck and Dear Zoo being read.

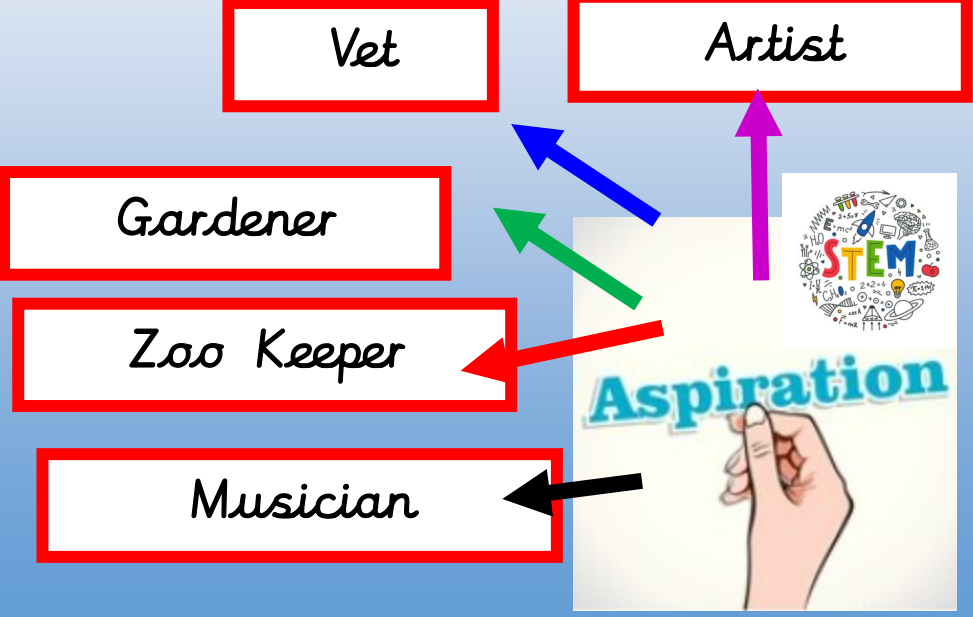
In Geography (Understanding of the World) we will:

Begin to understand the need to respect and care for the natural environment and all living things.

In Communication and Language we will:

- Develop their communication with irregular tenses and plurals.
- Develop their pronunciation.

Where could my learning lead me?



In Science (Understanding of the World) we will:

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

In the Creative Area we will:

- Draw with increasing complexity and details.
- Using drawings to represent a face, movement and loud noise.
- Explore colour and colour mixing.
- Show different emotions in their drawings.