

Ryders Green Primary School



Reception—Curriculum Overview

Spring 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their Phonics books at home and bringing them back to school every day.
- Parents should be reading their child's library book at home.

Positive interdependence

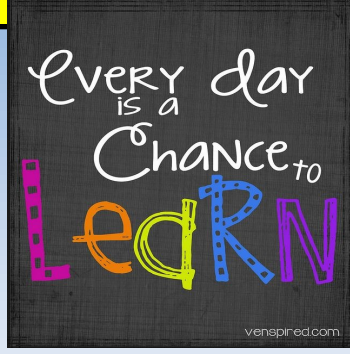
Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- 20.02.24—Return to school (Tuesday).
 - 27.2.24—Little Kid Town Role Play.
 - 7.3.24— World Book Day.
 - 8.3.24— Mather's Day Assembly.
 - 15.3.24— Comic Relief.
 - 19.3.24— Easter Bonnet Parade.
 - 20.3.24— Waw of the term assembly.



In English we will be looking at the following texts:



- The Gingerbread Man
- The Three Little Pigs
- Goldilocks and the Three Bears

In Reading our focus is..



In Personal, Social and Emotional Development we will:

Learn to show resilience and perseverance in the face of challenge.

In R.E. (Understanding of the World) we will:

- Understand that some places are special to members of their community.

In Physical development we will:

Ensure that children understand factors which can impact their overall health and well-being: daily physical exercise and healthy eating.

In the Imagination Studio we will:

- Understand that some places are special to members of their community.



Maths:

- Counting to 9 and 10
- Comparing numbers to 10
- Bonds to 10
- 3D shapes
- Spatial awareness
- Patterns



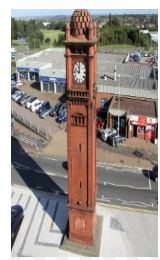
In Music (Expressive Arts and Design) we will:

Listen to and talk about music.



In Geography (Knowledge and Understanding of the World) we will:

Recognise that there are environments are different to the ones we live in.



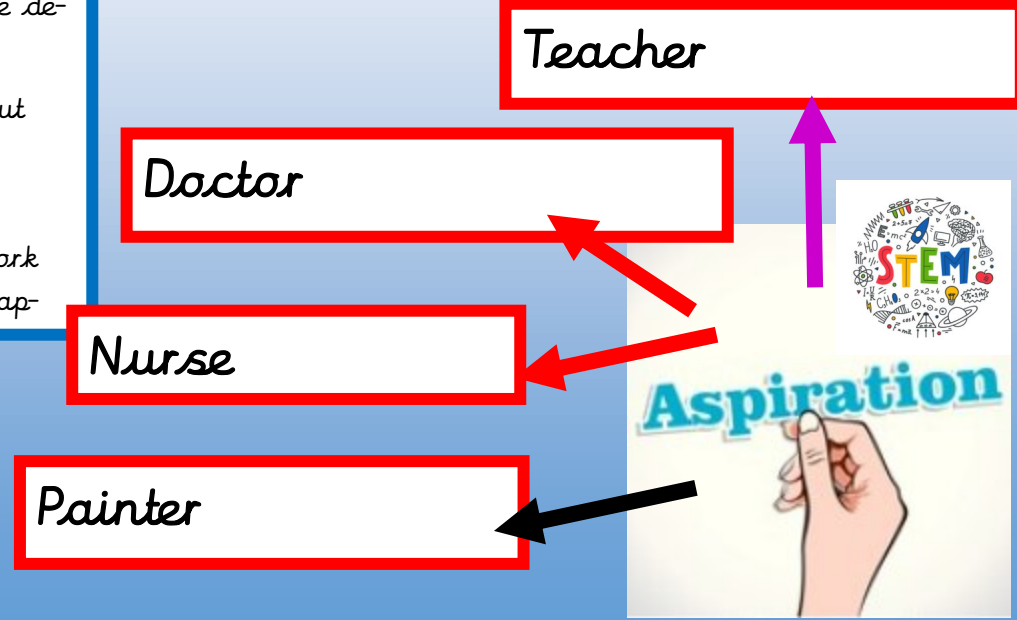
In Communication and Language we will:

Describe events in some detail.

Use talk to help workout problems and organise thinking and activities.

Explain how things work and why they might hap-

Where could my learning lead me?



In Science (Knowledge and Understanding of the World) we will:

- Understand the effects of changing seasons and the natural world.
- Describe what they see, hear and feel whilst outside.



In the Creative Area we will:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

