

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Century Tech homework will be set each week and should be completed by the following week.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

Key dates:

- 09.02.24—break up for half term
 - 19.02.24—training day—school closed
 - 20.02.24—return to school
 - 21.02.24—healthy eating talk
 - 07.03.24—world book day
 - 15.02.24—comic relief
 - 18.03.24—parent workshop
 - 20.03.24—mow of the term (invite only)
 - 22.03.24 -Easter egg competition
 - 22.03.24—last day of term
- Weekly— After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>



Individual accountability

Simultaneous interaction

Making the most of every child's one chance.



In English we will:

- Continue to develop our VIPERS skills.
- To create detailed predictions of a given text.
- To be able to summarise a text.
- To explore key themes within a text and link these to own life experiences.
- To use the prefixes dis, mis, un and inter.
- To plan and write a set of instructions.
- To understand and use common, proper nouns and pronouns.
- To use and understand possessive apostrophises for singular and plural use.
- To recognise and use main and subordinate clause in sentences.
- To plan and write a newspaper report.

In Reading our focus is..



In RSHE we will:

- To learn about staying healthy and keeping themselves

Music we will:

- Learn to play the trumpet.

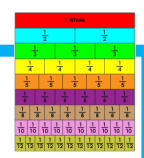


In P.E we will:

- Develop basic ball skills, including; throwing, catching, accurately using a bat for playing cricket and techniques for fielding.
- Develop confidence in front crawl and backstroke.
- Improve capability and speed when moving across the water.

Maths:

- Understand the denominators and numerators of fractions.
- Learn how to compare and order unit and non-unit fractions.
- Use and count fractions on a number line, including equivalent fractions and fractions as bar models.
- Learn to measure mass in grams and kilograms.
- Understand equivalent masses and comparing mass.
- Learn to add and subtract mass.
- Learn to measure capacity in litres and millilitres.
- Understand equivalent capacities and compare capacity and



In History we will:

- Learn about the key differences between the Stone Age and the Bronze Age
- Learn about how artefacts can give us information about the past.
- Understand how British society changes in the Iron Age.
- To describe some features the Iron Age art and to discuss how this has changed over time.

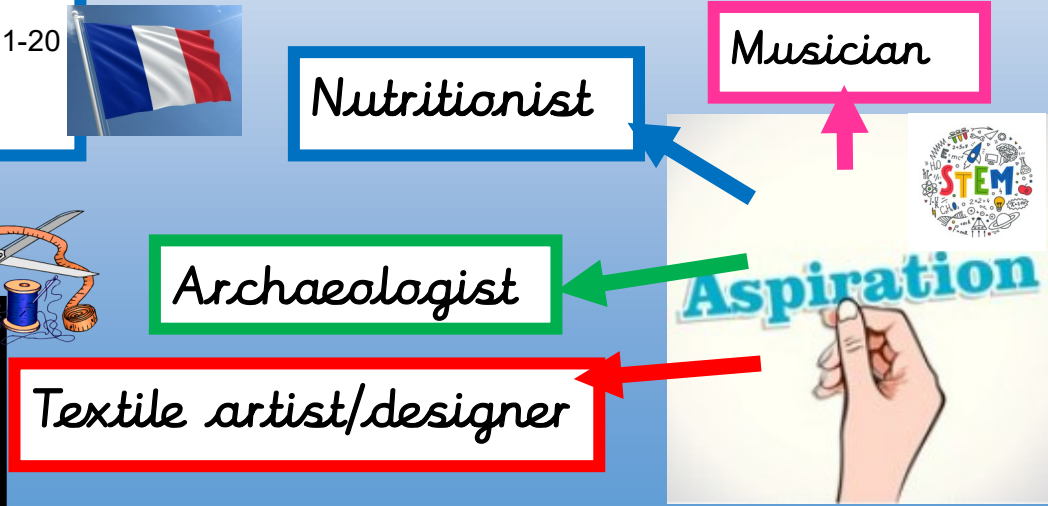


In French we will:

- Learn different colours
- Learn numbers 1-20



Where could my learning lead me?



In Science we will:

- Learn about the different food groups and what a balanced diet is
- Learn about what different animals eat
- Learn about the bones, joints and muscles
- Learn about human and animal skeletons



In DT we will:

- Design and create a Bronze Age inspired bag.
- Learn to sew a range of simple stitches.

