

# Ryders Green Primary School

# Year 6—Curriculum Overview

## Spring 2



- At home:**
- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
  - Century Tech homework will be set weekly and should be completed by the following Wednesday.
  - Children should be actively using Bug Club, TT Rockstars, Spelling Shed and CGP workbooks to support their learning.
  - Attend Morning Booster sessions in school

Positive interdependence

Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- Monday 19th February - training day, school closed
  - Tuesday 20th February - return to school
  - Thursday 7th March - world book day
  - Friday 15th March - comic relief
  - Monday 18th March—Parents meeting SATs
  - Friday 22nd March - Easter egg competition
  - Friday 22nd March - End of spring term
  - Monday 8th April - return to school
  - Thursday 23rd May - school breaks up for half term

- In English we will:**
- Analysis of Shakespearian play scripts
  - Developing coral speaking techniques
  - Create performance
  - Looking at language used and meanings
  - Creating a sonnet

**In Reading our focus is..**

- In RSHE we will:**
- Look at being healthy and lead a healthy lifestyle



- In R.E we will think about:**
- Can religions help to build a fairer world?

- In P.E we will:**
- Using netball skills, attacking and defending

- Maths:**
- Fractions, decimals and percentages.
  - Area, perimeter and volume
  - Statistics

| Fraction | Percent | Decimal |
|----------|---------|---------|
| 1        | 100%    | 1.0     |
| 1/2      | 50%     | 0.5     |
| 1/3      | 33.3%   | 0.33    |
| 1/4      | 25%     | 0.25    |
| 1/5      | 20%     | 0.2     |
| 1/6      | 16.6%   | 0.166   |
| 1/8      | 12.5%   | 0.125   |
| 1/10     | 10%     | 0.1     |
| 1/12     | 8.3%    | 0.083   |



- In Geography we will:**
- Are we damaging our world?
- Looking at renewable and non-renewable energy
  - Environmental issues and solutions
  - Threats to health and the planet



- In Computing we will:**
- To create a television advert using an a variety of software

## Where could my learning lead me?

Diplomat

Doctor

Dietician

International Development Officer



- In Science we will:**
- Animals including humans
- Classification of animals
  - Finding out about the Linnaean system
  - Harmful and helpful micro-organisms



- In French we will:**
- Understand and use articles, selecting them according to the gender, with some accuracy.

- In D&T we will:**
- Looking at healthy foods, the vitamins and minerals and to create a healthy meal

