

Ryders Green Primary School



Nursery—Curriculum Overview

Summer 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be reading their home reader and library books and bringing them back into school Monday.
- Complete any homework challenges set on Tapestry or given out.

Positive interdependence

Equal participation

Individual accountability

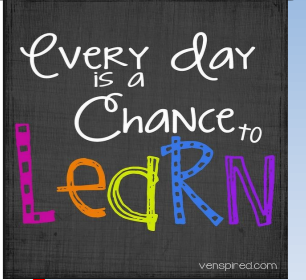
Simultaneous interaction

Making the most of every child's one chance.

Key dates:

- 15th April—Parents Evening
- 2nd May—closed for voting
- 6th May—May Day
- 24th May—Teacher Training day

End of half term



In English we will be looking at the following text:

Jack and the Jelly Beanstalk, We will also be reading Jack and the Beanstalk, The Hungry Caterpillar and Tiny Seed.

In Phonics we will be moving RWI Phonics, learning our letter sounds for those children who will be moving to reception in September. Letters and sounds will continue for those who will still be in nursery in September.

We will be learning to write some or all of their name.

In Reading our focus is..

In Personal, Social and Emotional..

We will learn to develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

In R.E. (Understanding of the World) we will:

To learn about different celebrations from different cultures.

In Physical development we will:

Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.

In Maths we will:

- Compare quantities using language 'more than' 'fewer than'.
- Talk about and explore 2D and 3D shapes for example circles, rectangles, triangles and cuboids using informal and mathematical language 'sides' 'corners' 'straight' 'flat' 'round'
- Understand position through words alone for example "The bag is under the table" with no pointing.
- Say one number for each item in order 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)

In Music (Expressive Arts and Design) we will: Remember and sing entire songs. Sing the pitch of a tone sung by another person. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.

In Communication and Language we will:

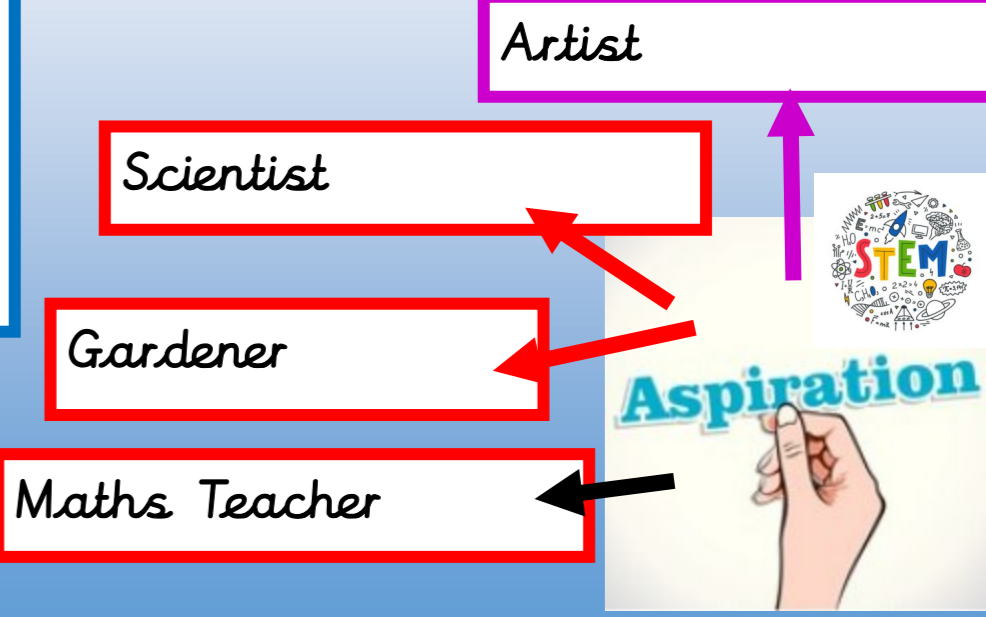
- Use longer sentences of four to six words.
- Expanding phrases

In the Imagination Studio we will:

- Watch 'Jack and the Jelly Beanstalk'
- Watch clips of beanstalks growing, (time lapse) butterfly life cycle.

In Geography (Understanding of the World) we will: Independently respect and care for the natural environment and all living things

Where could my learning lead me?



In Science (Understanding of the World) we will:

Explore and talk about different forces they can feel.

Talk about the differences between materials and changes they notice.

Understand the key features of the life cycle of a plant and an animal.

In the Creative Area we will:

- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.
- Drawing and painting plants and flowers from real life.

