Ryders Green Primary School

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

PRIMARY

JREEN!

KYDERS

SCHOOL Individual accountability

Year I-Curriculum Overview

Summer

Equal participation Key dates:

Weekly- After school clubs

In R.E we will:

3rd May- Black Country Museum trip

In P.E we will:

6th May-Bank Holiday

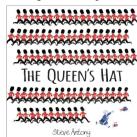
In English we will:

- To role play the characters of the story.
- To write effective sentences for our story.
- To discuss the character's feelings.
- To discuss the journey of the story.



Making the most of every child's one chance.

In Reading our focus is...



Simultaneous

interaction

In Maths we will:

- Multiply and divide by practising our grouping and sharing skills.
- Make arrays to find multiplication facts.
- Find a half and quarter of shapes, objects and quantities.
- Describe turns and positions.

In RSHE we will:

- Learn about different types of families.
- Identify what being a good friend means.
- Identify who can help us in the school community.

In Science we will:

- Identify the current season.
- Use scientific vocabulary to make a prediction.
- Make relevant observations.

In Geography we will:

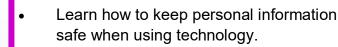
- Describe the location and place where we live in as part of the UK.
- Understand what the coast is like.
- Understand what living in a rainforest is like and compare it with our own lives.
- Understand how and why different buildings are built to suit differ-
- Understand what a city is, and locate world cities on a map.

- Identify the main parts of a plant and their functions.
- Name common wild plants.

In Art we will:

Create a sculpture based on the artwork of Goldsworthy.

In Computing we will:





Learn how to use programmable toys.

Where could my learning lead me?

Learn about Sikhism; learn stories of the Sikh Gurus.

Practise our athletics skills.

