

Ryders Green Primary School



Reception—Curriculum Overview

Summer 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their Phonics books at home and bringing them back to school every day.
- Parents should be reading their child's library book at home.

Positive interdependence

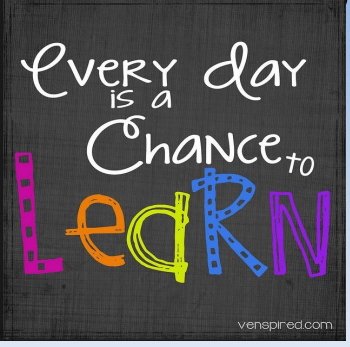
Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:
 15th April- Parents Evening
 2nd May- Closed for voting
 6th May- May Day
 24th May- Teacher training day

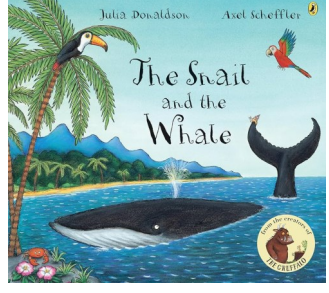


In English we will be looking at the following texts:



The Snail and the Whale by Julia Donaldson.

In Reading our focus is..



In Personal, Social and Emotional Development we will:

Learn to show resilience and perseverance in the face of challenge.

In R.E. (Understanding of the World) we will:

- Understand that some places and celebrations are special to members of their community.

In Physical development we will:

- Combine different movements with ease and fluency.
- Develop the foundations of a handwriting style that is fast and efficient.

In the Imagination Studio we will:

- Explore the natural world around them.



Maths:

- Build numbers beyond 10
- Count patterns beyond 10
- Spatial reasoning
- Adding more
- Taking away



In Music (Expressive Arts and Design) we will:

Explore and engage in music making, performing in groups.

In Geography (Knowledge and Understanding of the World) we will:

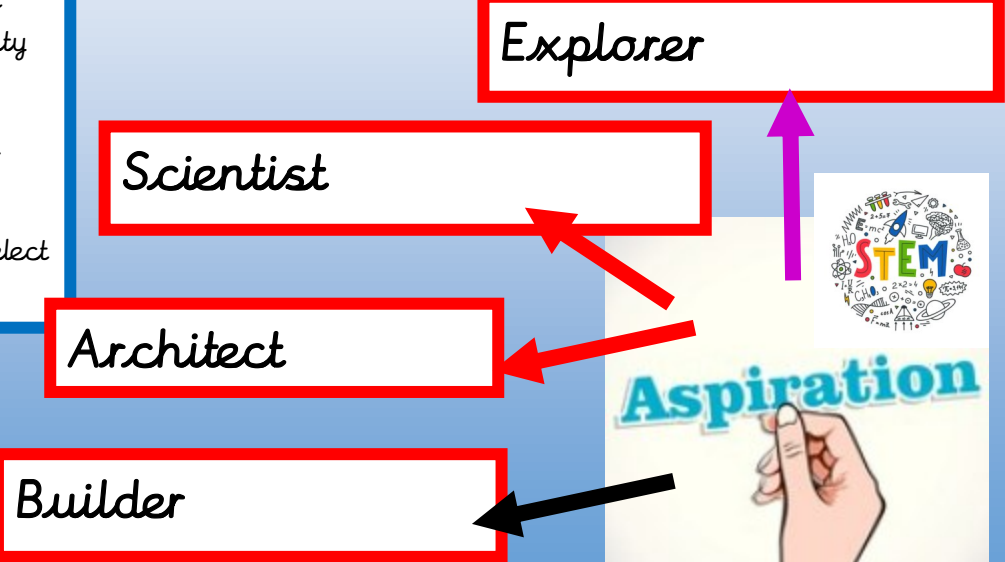
- Draw information from a simple map.
- Explore the natural world around them.



In Communication and Language we will:

Listen to and talk about stories to build familiarity and understanding.
 To engage in non-fiction books.
 Listen and talk about select non-fiction books.

Where could my learning lead me?



In Science (Knowledge and Understanding of the World) we will:

- Explore the natural world around them and describe what they see, hear and feel.
- Understand the changing natural seasons around them.



In the Creative Area we will:

- To create with improved independence and explore their own ideas using a variety of media.

