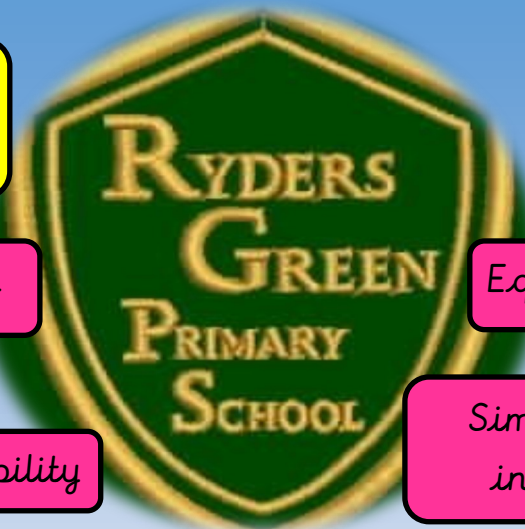


Ryders Green Primary School

Nursery—Curriculum Overview

Spring 2



At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be reading their home reader and library books and bringing them back into school Monday.
- Children will be set homework activities to complete. Details of these are on Tapestry

Positive interdependence

Equal participation

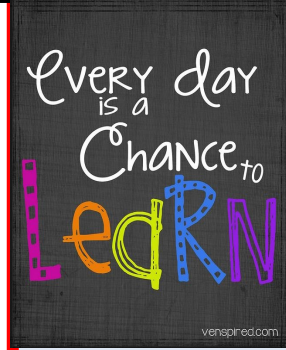
Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

- Parents Evening—Monday 17th March 3:30-5:30
- World Book Day—Thursday 6th March
- British Science Week—10th-14th March
- Comic Relief—Friday 21st March
- Easter bonnet Parade—Tuesday 8th April a.m. 10:30-11:30, p.m. 2pm-3pm
- Break up—11th April



In English we will also be looking at the following texts:

Farmer Duck, Dear Zoo and The Great Pet Sale. Also books about animals and their young (non-fiction.)

We will learn to use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

In Reading our focus is..

In Personal, Social and Emotional..

We will learn to increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.

In R.E. (Understanding of the World) we will:

To learn about different celebrations from different cultures.

In Physical development we will:

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

In Maths we will:

- Recognise amounts 1, 2 and 3 in different arrangements.
- Recognise numbers to 5.
- Recognise amounts to 5 without the need to count.
- Sorting and making comparisons
- Repeating patterns

In Music (Expressive Arts and Design) we will: Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.

In the Imagination Studio we will:

- Experience different books including Dear Zoo and Farmer Duck.

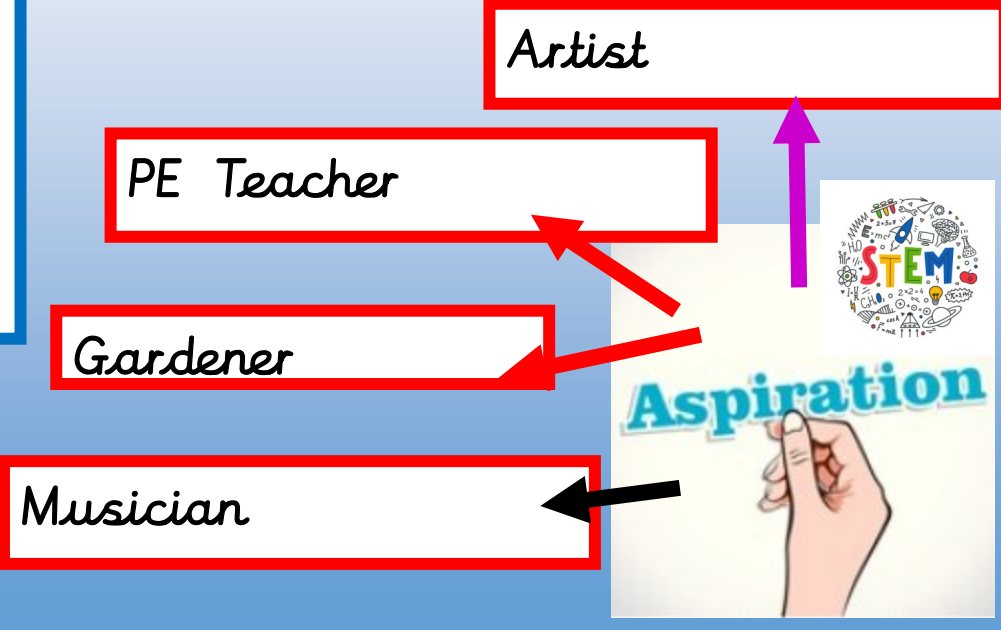
In Geography (Understanding of the World) we will:

Begin to understand the need to respect and care for the natural environment and all living things.

In Communication and Language we will:

- Develop their communication with irregular tenses and plurals.
- Develop their pronunciation.

Where could my learning lead me?



In Science (Understanding of the World) we will:

Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.

In the Creative Area we will:

- Draw with increasing complexity and details.
- Using drawings to represent a face, movement and loud noise.
- Explore colour and colour mixing.
- Show different emotions in their drawings.