

Ryders Green Primary School



Reception—Curriculum Overview

Spring 2

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be actively using Bug Club.
- Children should be reading their Phonics books at home and bringing them back to school every day.
- Parents should be reading their child's library book at home.

Positive interdependence

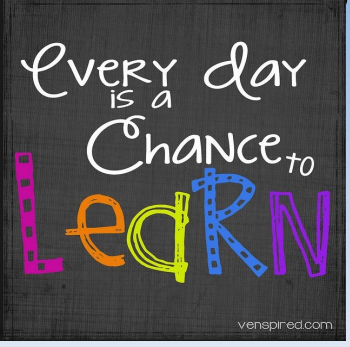
Equal participation

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

- Key dates:**
- 24.02.25-Return to school.
 - 6.3.25- World Book Day.
 - 11.3.25—Little Big Town Role Play.
 - 21.3.25- Comic Relief.
 - 28.3.25- Mother's Day Assembly.
 - 8.4.25- Easter Bannet Parade.
 - 9.4.25- Waw of the term assembly.



In English we will be looking at the following texts:

- How to get your teacher ready for school.
- The giant jam sandwich.
- Space tortoise.
- The Easter story.



In Reading our focus is..



In Personal, Social and Emotional Development we will:

Learn to show resilience and perseverance in the face of challenge.

In R.E. (Understanding of the World) we will:

- Understand that some places are special to members of their community.

In Physical development we will:

Ensure that children understand factors which can impact their overall health and well-being: daily physical exercise and healthy eating.

Maths:

- Counting to 9 and 10
- Comparing numbers to 10
- Bonds to 10
- 3D shapes
- Spatial awareness
- Patterns



In Music (Expressive Arts and Design) we will:

Listen to and talk about music.



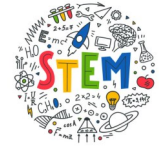
In the Imagination Studio we will:

- Understand that some places are special to members of their community.



In Geography (Knowledge and Understanding of the World) we will:

Recognise that there are environments are different to the ones we live in.



In Communication and Language we will:

Describe events in some detail.

Use talk to help workout problems and organise thinking and activities.

Explain how things work and why they might hap-

Where could my learning lead me?

Teacher

Doctor

Nurse

Painter



In Science (Knowledge and Understanding of the World) we will:

- Understand the effects of changing seasons and the natural world.
- Describe what they see, hear and feel whilst outside.



In the Creative Area we will:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

