

Ryders Green Primary School

Nursery—Curriculum Overview

Summer 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be reading their home reader and library books and bringing them back into school Monday.
- Complete any homework challenges/activities set on Tapestry or given out.
- Please look at your child's Tapestry account and talk to them about their learning. Also, please feel free to make a comment on their account.

Positive interdependence

Equal participation

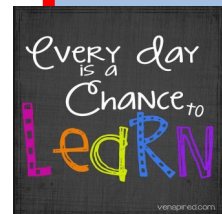
Individual accountability

Simultaneous interaction

Making the most of every child's one chance.

Key dates:

Monday 13th April - Return to school
 Wk beg 27th April - TCS Mini Marathon event in school.
 Monday 4th May—May Day school closed
 Thursday 7th May—Polling day—school closed
 Thursday 21st May—attendance day
 Friday 22nd May—Children break up



In English we will be looking at the following text:

Jack and the Jelly Beanstalk, and Tiny Seed. We will also be reading Jack and the Beanstalk, Jasper's Beanstalk, The Hungry Caterpillar and Ten Wiggly.

In Phonics we will be moving RWI Phonics, learning our letter sounds for those children who will be moving to reception in September. Letters and sounds will continue for those who will still be in nursery in September.

Those children who will be moving to reception in September will be learning to write some or all of their name.

In Reading our focus is..

In Personal, Social and Emotional..

We will learn to develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

In R.E. (Understanding of the World) we will:

To learn about different celebrations from different cultures.

In Physical development we will:

Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.

In Maths we will:

- Create and extend repeating patterns,
- Recognise and count sets of up to 3 objects without having to count them, ('subitising').
- Show 'finger numbers' to 5.
- Show and count sets of objects to 5.
- Create own patterns and talk about these.
- Know that when they count, the number they have reached is the amount that they have.
- To match, sort and compare objects.

In Music (Expressive Arts and Design) we will: Remember and sing entire songs. Sing the pitch of a tone sung by another person. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.

In Communication and Language we will:

- Use longer sentences of four to six words.
- Expanding phrases

In the Imagination Studio we will:

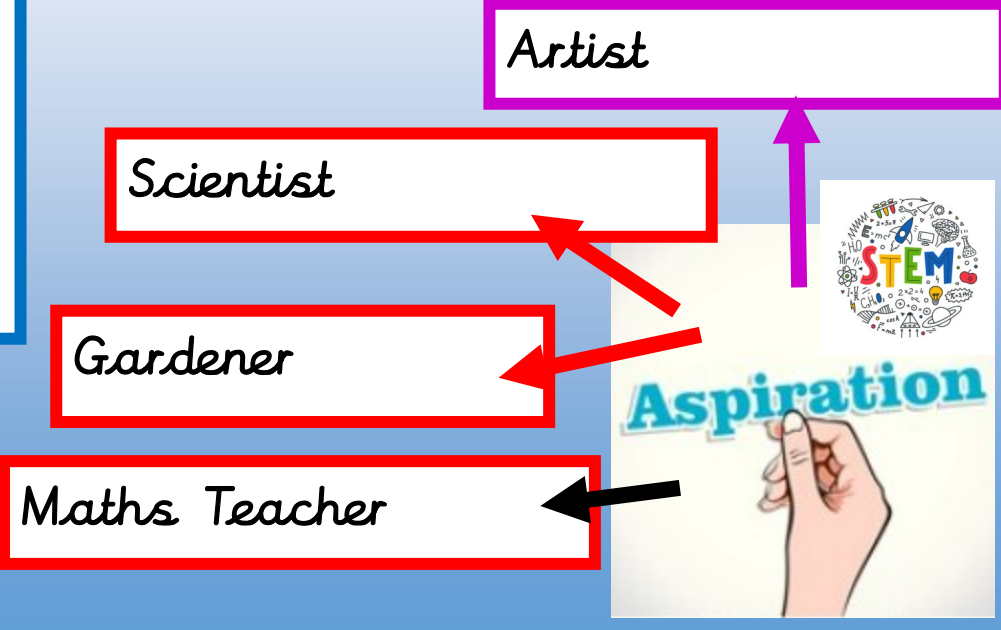
- Watch clips of beanstalks growing, (time lapse) butterfly life cycle..

In Geography (Understanding of the World) we will: Independently respect and care for the natural environment and all living things

In Communication and Language we will:

- Use longer sentences of four to six words.
- Expanding phrases

Where could my learning lead me?



In Science (Understanding of the World) we will:

Explore and talk about different forces they can feel.
 Talk about the differences between materials and changes they notice.
 Understand the key features of the life cycle of a plant and an animal.

In the Creative Area we will:

- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.
- Drawing and painting plants and flowers from real life.

