

Ryders Green Primary School



Reception—Curriculum Overview

Summer 1

At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Children should be engaging with Maths scrapbook and Reception homework tasks,
- Children should be reading their Phonics books at home and bringing them back to school every day.
- Phonics tasks and videos will be sent home each

Positive interdependence

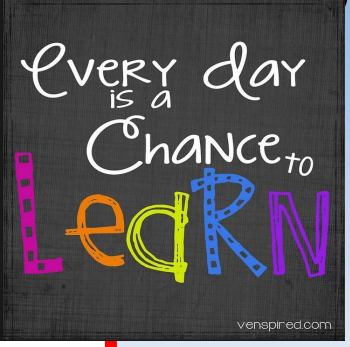
Equal participation

Individual accountability

Simultaneous interaction

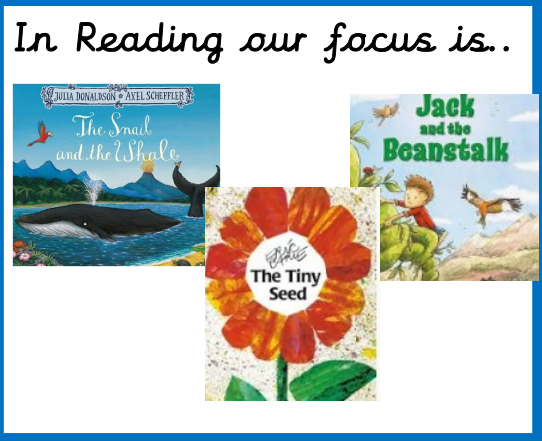
Making the most of every child's one chance.

Key dates:
 Monday 13th April - Return to school
 Wk beg 27th April - TCS Mini Marathon event in school.
 Monday 4th May—May Day school closed
 Thursday 7th May—Polling day—school closed



In English we will be looking at the following texts:

- Jack and the Jelly beanstalk.
- Snail and the whale.
- The tiny seed.



In Personal, Social and Emotional Development we will:
 Learn to show resilience and perseverance in the face of challenge.

In R.E. (Understanding of the World) we will:

- Understand that some places and celebrations are special to members of their community.

In Physical development we will:

- Combine different movements with ease and fluency.
- Develop the foundations of a handwriting style that is fast and efficient.

Maths:

- Build numbers beyond 10
- Count patterns beyond 10
- Spatial reasoning
- Adding more
- Taking away



In Music (Expressive Arts and Design) we will:
 Explore and engage in music making, performing in groups.



In the Imagination Studio we will:

- Explore the natural world around them.



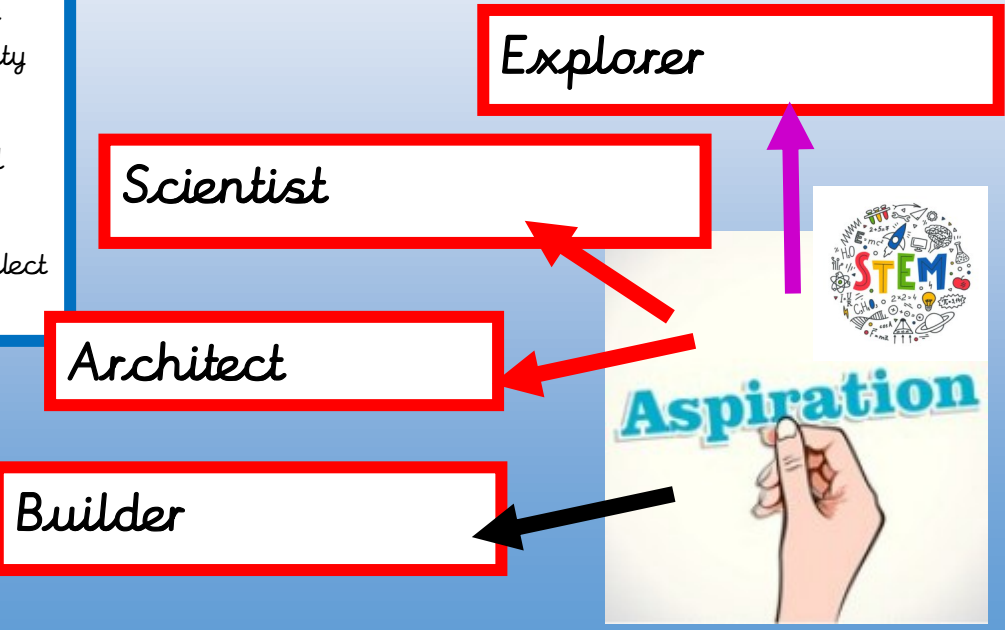
In Geography (Knowledge and Understanding of the World) we will:

- Draw information from a simple map.
- Explore the natural world around them.



In Communication and Language we will:
 Listen to and talk about stories to build familiarity and understanding.
 To engage in fiction and non-fiction books.
 Listen and talk about select non-fiction books.

Where could my learning lead me?



In Science (Knowledge and Understanding of the World) we will:

- Explore the natural world around them and describe what they see, hear and feel.
- Understand the changing natural seasons around them.



In the Creative Area we will:

- To create with improved independence and explore their own ideas using a variety of media.

