

# Ryders Green Primary School



# Year 3—Curriculum Overview

## Summer 1

### At home:

- Your child should aim to read for 5-10 minutes daily. Please remember to sign their reading record.
- Century Tech homework will be set every Friday and should be completed by the following week.
- Please remember to check the calendar for swimming and P.E dates.
- Children should be actively using Bug Club, TTRockstars and Spelling Shed to support their learning.

Positive interdependence

Equal participation

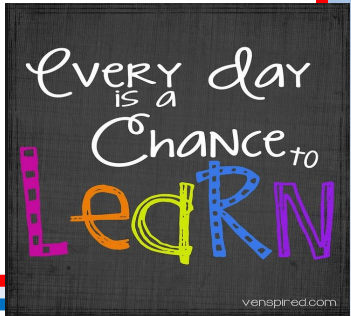
### Key dates:

- 13.04.26 — Return to school.
- 28.04.26— Mini marathon
- 22.05.26—Break up
- Weekly— After school clubs —timetable found at <http://www.rydersgreenprimary.co.uk/experience-ryders/childrens-university/>

Individual accountability

Simultaneous interaction

Making the most of every child's one chance.



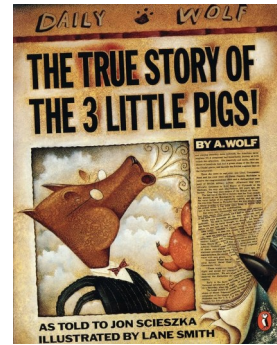
### In English we will:



Learn to write effective sentences that include:

- Adjectives
- Time/place adverbials
- Conjunctions
- Complex sentences structures
- Repetition for effect
- Onomatopoeia
- Comparatives
- Superlatives
- Simile
- Determiners
- Causal conjunction
- Dialogue
- Precise verbs and nouns
- Tense
- Degree of meaning
- Metaphors
- Alliteration

### In Reading our focus is..



### In RSHE we will:

- Learn how to keep ourselves and others safe—in person and online
- Learn how to be good citizens in the world



### In Music we will:

- Learn to play the trumpet.



### In R.E we will:

- Learn about what it's like to be a Sikh in Sandwell.

### In P.E we will:

- Develop skills required for a sense of direction and speed.
- Develop jumping and throwing techniques.
- Develop confidence in front crawl and backstroke.
- Improve capability and speed when moving across the water.



### Maths:

- Learn about mass and capacity including; measuring, adding, subtracting and comparing capacity and volume.
- Learn how to count money including; adding, subtracting, converting amounts and giving change.
- Continue to develop our knowledge of fractions, including; finding a fraction of a set of objects and a fraction of a number.
- Further develop fraction knowledge by; partitioning, adding and subtracting fractions.



### In Design and Technology we will:

- Learn about foods from different cultures.



### In Computing we will:

- Learn about how to stay safe when researching online.
- Research and resource content for a presentation.



## Where could my learning lead me?

Musician

Doctor/Nurse

Dietician

### In Science we will:

- Learn about the skeletons of humans including animals.
- Learn about nutrition and where animals including humans get their nutrition from.
- Learn about the different food groups and what a balanced diet should look like.



### In Geography we will:

- Learning about the different climate zones/biomes on Earth.
- Identify and label the equator, tropic of Cancer/ Capricorn, norther and southern hemisphere.
- Read, interpret and use maps.



### In French we will:

- Learn about food.

